Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MADHAB CHOUDHURY COLLEGE, BARPETA**
Name of the head of the Institution	**Dr. Prakash Sarma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03774246079**
Mobile no.	**9435024357**
Registered Email	**mccbarpeta@rediffmail.com**
Alternate Email	**prakashsarmah69mc@gmail.com**
Address	**Barpeta, P.O- Barpeta, DIST- Barpeta**
City/Town	**Barpeta**
State/UT	**Assam**
Pincode	**781301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Abani Kumar Das**
Phone no/Alternate Phone no.	**03774246079**
Mobile no.	**9435328335**
Registered Email	**iqacmccollege@gmail.com**
Alternate Email	**dasabanikumar193@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mccollege.edu.in/upload/aqar/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mccollege.edu.in/upload/acalender/Academic%20Calendar%20for%20the%20session%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.51**	**2015**	**11-May-2015**	**10-May-2020**

6. Date of Establishment of IQAC	**18-May-2001**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
An awareness programme on	**29-Oct-2018**	**30**

Mental health and Quiz on Mental related problems	1	
Leadership Quality and Recruitment test management	20-Nov-2018 1	55
Gauhati University Inter College Valleyball Tournamment	01-Feb-2019 3	200
Tree Plantation Programme	09-Jun-2018 1	29
Celebration of International Yoga Day	21-Jun-2018 1	225
Two-day special summer camp on Cleanliness, plantation and health Awareness	07-Jul-2018 2	31
Health Check-up Programme	07-Jul-2018 2	43
A one week Faculty Development programme on	12-Sep-2018 7	28
Art Programme to aware Blood Donation	30-Oct-2018 1	20
Yoga training for Girl	02-Oct-2018 7	68
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Ranjit Hazarika	Research Project Fund	UGC	2018 365	252100
Dr. Bipul Sarma	Travel Grant	UGC	2018 10	115880
Institution	Infrastructure Grant	RUSA	2018 365	5000000
Institution	Equity Initiative	RUSA	2018 365	247220
Institution	College Environment Cell	ASTEC	2019 365	50000
Institution	College Eco-Club	ASTEC	2019 365	5000
	View File			

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Emphasis on maintaining healthy academic environment in the college resulting in students securing positions in BA/B.Sc. results of Gauhati University.

? Regular collection and analysis of students' and teachers' feedback and providing suggestions to the college authority on the basis of these feedbacks.

? MoU with Academy of Khol Vadya to encourage students towards cultural activities.

? Conducted Faculty Development Programme for the Teachers through which 28 in service teachers were trained in using ICT in classroom.

? Provided proper career counseling and placement programmes for the students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To take students' feedback on teaching learning and syllabus	**Feedback collected and analyzed. The report was sent to the formulating body of the Gauhati University for taking affirmative action.**
To increase health awareness among students	**Different events/programmes organized in this regard helped students to prepare for better physical and mental health condition.**
To help students in attaining better placement and progression opportunities	**Students got the opportunity to attend different career counseling and placement lectures which has a**

	noticeable impact in student progression data.
To provide opportunities for students for better performance in co- and extra-curricular activities	The performance of students in different sports and cultural activities was enhanced which was reflected by the winning of awards in university and state level events.
To maintain healthy academic environment in the college	Students from different departments were able to secure positions in BA/B.Sc. results of Gauhati University.
To provide training for the faculties	FDP on use of ICT in teaching learning was organized through which 28 faculty members got the opportunity to train themselves and update their ICT knowledge.

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body of the College	28-Feb-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**15-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.C. College, Barpeta is a Government aided college affiliated to Gauhati University. The college does not have complete freedom in formulating the curriculum as it is affiliated to Gauhati University. Gauhati University formulates the curriculum and the college plans to deliver the curriculum effectively. An annual academic calendar is prepared based on the academic schedule fixed by the affiliating University to implement the curriculum in an effective manner. A daily class routine is prepared for the entire college

keeping in mind the requirements of all the various departments, tutorial, and practical classes. The heads of different departments are given the responsibility of ensuring equitable allocation and implementation of the routine by creating departmental routines and allotting portions of the syllabi amongst the faculty members before the beginning of the academic session. Teaching plans are prepared by the faculty for timely completion of the course curriculum. Each faculty records the progress of the course assigned to him in the department. The progresses of the students are assessed through sessional exams, class tests, board presentations, PowerPoint presentations etc. Smart classroom facilities are provided to the departments on the basis of need. Classroom teaching is often supplemented with seminars, workshops, special lectures, educational tours, field trips etc. They are also encouraged to write for wall magazines, prepare projects for science exhibitions etc. The well equipped library provides opportunity to the students to effectively ingest the curriculum in a proper way. The library is also in a big way helpful to the faculty for enriching the already provided curriculum. The college encourages faculty members to attend Orientation Programs, Refresher Courses, Faculty Development Programs etc. for acquiring necessary knowledge and skill for smooth delivery of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Botany	10/08/2018
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Study of the socio-	25

		cultural life of the Karbi tribe (Assamese Department)	
BA	Project works (Education Department)	22	
BA	Project works and field trip (Geography Department)	10	
BA	Field trip (Geography Department)	6	
BA	Project works (Philosophy Department)	20	
BA	Project works and Field trip (Anthropology Department)	60	
BA	Field trip (History Department)	13	
BSc	Project works (Chemistry Department)	18	
BSc	Field trip and educational tour (Department of Botany)	95	
BSc	Field trip and educational tour (Department of Zoology))	33	
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on syllabus was collected from different departments. Students as well as teachers participated in the process of providing feedback on the syllabus. Those were studied by the departments and they prepared a report based on the feedbacks. The proceedings of the discussion made in the department and the report prepared by the departments on the basis of the feedback is with the IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BA	Major and General	500	800	439
BSc	Major and General	250	400	212
BCA	Computer Application	30	40	22
PGDCA	Computer Application	10	15	9
MSc	Botany	10	60	10
MA	Assamese	20	45	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	673	39	50	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
62	32	7	13	1	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring is an integral part of the teaching learning and evaluation process of the institution. The mentoring system is more or less an individualised form of guidance and counselling activities. The college does not have a centralised mentoring system in order to decentralise the entire process and give more responsibilities to the academic departments. Many departments introduce the mentoring system in the TDC 1st Semester itself the Head of the department allot mentee in the equal proportion to each faculty member and ask them to keep a track of their academic, social, cultural, sports and associated activities including mental health of the student. The students are encouraged to approach any of the teachers in case he or she feels shy or uncomfortable with the allotted mentor to make the process more efficient and student centric. The teachers do not insist the students to discuss any kind of sensitive issues such as socio-economic background as well as past record of the student. However, if students are comfortable enough to bring out these issues, the respective faculty member is open to discuss the issues with other faculty members of the department and reach a conclusion.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
712	62	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	62	6	7	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Indrajyoti Roychoudhury	Associate Professor	Resource Person in the training of students of B.H.B College, Sarupeta by Finishing School under equity initiative of RUSA
2018	Dr. Sanjib Deuri	Associate Professor	Resource Person in the training of students of B.H.B College, Sarupeta by Finishing School under equity initiative of RUSA
2018	Dr. Brojen Das	Assistant Professor	Resource Person in the training of students of B.H.B College, Sarupeta by Finishing School under equity initiative of RUSA
2018	Parthapratim Choudhury	Assistant Professor	Resource Person in the training of students of B.H.B College, Sarupeta by Finishing School under equity initiative of RUSA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Major and General	VI	19/05/2018	05/07/2018
BSc	Major and General	VI	18/05/2018	05/07/2018

BCA	Computer Application	VI	06/07/2018	13/08/2018
MSc	Botany	IV	30/06/2018	18/09/2018
MA	Assamese	IV	20/06/2018	13/10/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the internal evaluation system for various courses and programmes is being conducted under the guidelines prescribed by the Gauhati University, it is not possible to undertake massive reforms in the CIE system. The sessional examinations are conducted centrally with all round participation of all the academic departments. The question papers were set by the respective departments and evaluation process is carried out by the departments before handing over the mark sheet to the internal examination board constituted by the principal. Apart from the sessional examination, the departments adopt continuous evaluation measures such as class test, assignments, attendance percentage, group discussion, seminar presentation etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared in every academic session by the institution under the supervision of the IQAC. The college authority waits until the publication of the academic calendar and holiday list of the affiliating university (Gauhati University) before preparing the academic calendar. Most of the important events such as sessional examination, internal examination mark submissions were done as per the regulations. However, events like college week, student union election, freshmen social, field visits, and excursion were added to the academic calendar of the college in excessive of the events prescribed by Gauhati University. Different miscellaneous events/ day of national importance celebrations held at short notices or so these are excluded from this academic calendar. The calendar is uploaded in the institutional website and also circulated to all the academic departments for distribution or display among students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mccollege.edu.in/upload/plans/1649221613.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Science	BCA	Computer Application	14	10	71.43
PG	PGDCA	Computer Application	4	2	50
PG	MSc	Botany	10	10	100
PG	MA	Assamese	20	19	95
Science	BSc	Major and General	130	59	45.38

Arts	BA	Major and General	334	189	56.59

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mccollege.edu.in/upload/plans/1649221420.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	10	UGC	1.15	1.15
Major Projects	1095	UGC	16	2.52

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	Chemistry	6	2.64
International	Botany	3	1.48
International	Zoology	2	0
International	Education	3	0
National	Anthropology	3	0
National	Economics	1	0
National	Education	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Some generalized sequence spaces operated by a modulus function	Dr Bipul Sarma	Invertis Journal of Science Technology	2018	0	M. C. College	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	NA	NA	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	34	23	20
Presented papers	7	23	0	0
Resource persons	0	0	5	14

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	IQAC	6	165
A talk on Learning: The Treasure Within	NSS, IQAC	5	44
Talk on Cyber Crime and misuse of social media	NSS, IQAC	10	220
Skill Development and Motivational Workshop	Placement cell, IQAC	6	62
Skill Development and Motivational Workshop	Placement cell, IQAC	6	70
Importance and Prospects of B.Ed Course	Placement cell, IQAC	5	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Bharat Scouts Guides	IQAC	Republic Day Ceremonial Parade	4	30
Bharat Scouts Guides	IQAC	Swachh Bharat Abhiyan	8	38
Bharat Scouts Guides	IQAC	Independence Day Ceremonial Parade	3	30
Bharat Scouts Guides	IQAC	International Day of Yoga	6	38
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Academy of Khol Vadya	29/10/2018	Khol vadya awareness	50

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32.6	32.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 1.0	Partially	1.0	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22922	693517	50	7309	22972	700826
Reference Books	34376	1733791	76	18271	34452	1752062
Journals	18	19595	0	0	18	19595

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	77	5	29	1	1	9	56	50	0
Added	8	0	7	0	0	4	0	0	0
Total	85	5	36	1	1	13	56	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

17.76	7.5	32.6	10.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Different committees are formed in order to maintain the college campus and facilities as well. Committees like Academic committee, Library committee, Campus Development committee, Disciplinary committee, Grievance Redressal Cell etc. are formed for the overall academic as well as infrastructural development of the college. For the infrastructure related works, demands come from various departments to the Principal of the college. The Principal places these demands to the Governing Body of the college. After getting approval from the Governing Body, the plan is executed through the Construction committee. The overall expenditure is done as per the financial rule of the college. For the requirement of the laboratories, the concerned Head of the departments provides the requirements to the Principal and the Principal fulfills it by proper mechanism. Different Sports facilities are given to the students which are executed under Sports instructor. The cleanliness of the campus is confirmed by the concerned authority. The college is safe and secured with Security personal personals and CC camera installation. A night Chowkidar is kept in the college premise for the overall monitoring of the college at night.

http://www.mccollege.edu.in/library.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MERIT SCHOLARSHIP TEST	6	9000
Financial Support from Other Sources			
a) National	Post Matric Scholarship Schemes Minorities Cs	81	567000
b)International	Nill	Nill	Nill
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Celebration of International Yoga Day	21/06/2018	225	NSS, M.C.College unit in collaboration with Yoga Centre of M.C.College, Barpeta
Finishing School Of M.C. College under Equity Initiative, RUSA	27/10/2018	50	RUSA
Celebration of	21/06/2019	165	NSS, M.C.College

International Yoga Day				unit in collaboration with Yoga Centre of M.C.College, Barpeta

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Boot Camp on Start up Yatra	31	31	0	0
2019	Personal Career Profiling Workshop for Students	132	132	0	0
2019	One day Program on Discussion on various Competitive Examinations	54	54	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Campus Recruitment Drive for JIO TRAINEE	18	1	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

	higher education				
2018	5	BA	Assamese	Kumar Bhaskara Barma Sankrit and Ancient Studies University, Nalbari M.C. College, Barpeta	MA
2018	1	BA	Education	Gauhati University	MA
2018	2	BA	Economics	NEHU Banaras Hindu University	MA
2018	1	BA	Political Science	North Bengal University	MA
2018	8	B.Sc.	Chemistry	Gauhati University Central University,Tezpur Mizoram University Bodoland University Central University Of Punjab	M.Sc.
2018	2	B.Sc.	Botany	Gauhati University	M.Sc.
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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER-COLLEGE VOLLEYBALL COMPETITION	INTER-COLLEGE	200
COLLEGE WEEK	INSTITUTIONAL	500
FRESHERS DAY	INSTITUTIONAL	700
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The M.C. College Students' Union was formed since the inception of the college. The college has its own Constitution which is duly followed in every step of the student election. It is formed through a fair and democratic process by active participation of the students of the college. The Student union is mainly composed of a President, a Vice-President, General Secretary, Assistant General Secretary, Literary Secretary, Cultural Secretary, Debate Secretary, Social Service Secretary, Sports Secretary, Football Secretary, Volleyball Secretary, Cricket Secretary, Gymnasium Secretary, Girls' Common Room Secretary and Boys' Common Room Secretary. Every year the Students' Union members are felicitated and a swearing in ceremony is held where all the respective representatives and Faculty Convenors are present. The Students ' Union member works altogether with the Principal, Faculty Convenors and students in organising Freshman Social Programme, Annual College Week programme. In the year 2018-19 M.C. College, Barpeta organised an Inter-College Volleyball Competition under Gauhati University. In this programme the students' union members actively worked and helped the college in successful completion of the competition. From the beginning of the programme like meeting arrangements to the allotment of different students from different colleges to their respective accommodations, in helping and escorting the students in having their meals timely at the canteen etc. the students' union members had worked and helped the whole M.C. College fraternity. The Students' Union members are also seen helping the newly admitted students and the Admission Committee members in smoothly running the admission process. The college has an active Career Counselling and Competitive Exam cell where yearly various career related programmes are organised. The Students' Union Representatives help in contacting the interested candidates in attending such programmes through various modes, be it through offline or online through the social media. Their main objective of the Students' Union is to work for the betterment and upliftment of the college, to increase the communication base of the students with the respective faculty and the Administration of the College, to solve students' issues and to represent the views of the students on matters of general concern before the authority

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

42

5.4.3 – Alumni contribution during the year (in Rupees) :

11350

5.4.4 – Meetings/activities organized by Alumni Association :

The college is still undergoing the process of forming an association. Whereas the Zoology department had an alumni association which was formed on 11th November 2018. The main purpose of the meeting was to provide a platform to the alumni of the department of Zoology, M.C. College, Barpeta to form an association. In the meeting, the Principal of the college emphasized on having an Alumni Association at a departmental level too. During the meet, the Alumni members formed an association with the name "Alumni Association, Zoology Department, M.C. College, Barpeta.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The practice of decentralization and participative management is clearly visible in the college system. The Head of the Institution is in charge of constituting different internal committees for the smooth running and development of the College. These constituted committees includes various members from the teaching staffs, non teaching staffs, students, stakeholders, etc. that participate actively for the well being of both the college administration and academics. Two practices which are successfully running committees formed by the college are the Admission and Examination committees. 1. Admission committee: The college authority forms the Admission committee by appointing a teacher in charge and other members from the various departments. The office staffs are also appointed for smooth running of the committee. In this way all the appointed members participate actively with the aim for successful completion of the task. 2. Examination committee: The examination committee is also formed under the guidance of the Principal where, at first the teacher in charge and rest of the members from both teaching and non teaching staffs are appointed for smooth and successful running of the committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college to Gauhati University, the faculty members have actively participated with valuable suggestions for the development of CBCS curriculum for three year degree course under Gauhati University.
Research and Development	Teachers at the institution have earned M.Phil. and Ph.D. degrees from several universities, and many more are working on their M.Phil. and Ph.D. degrees while writing research articles, books, and book chapters. Research projects, field studies, surveys, educational tours, and other activities are assigned to students.
Examination and Evaluation	The institution, in addition to

	conducting sessional and final examinations in accordance with University standards and patterns, also conducts regular class assessments on a regular basis.
Teaching and Learning	The institution promotes and encourages teachers who are seeking higher education and participating in faculty development programmes such as orientation programmes, refreshers courses, and short-term courses in order to provide a high-quality teaching and learning environment. Teachers are also urged to use ICT-enabled classrooms to deliver effective instruction and to monitor students actions by involving them in projects, field studies, and other activities.
Admission of Students	Under Graduate students are admitted to the college on the basis of merit. Students must fill out their admission applications online on the college website, following which the final student selection list will be made accessible on the college website. Post graduate admission system is also a fully online mode through Gauhati University online module (IUMS-Admission). PG students are selected for admission into the course from the competitive entrance examination merit list conducted by the Gauhati University. Admission in various programs as well as in hostel is completely transparent and the selection criteria are always based on the merit of the applicant.
Human Resource Management	The college hosted skill development programmes for teaching staff as well as numerous workshops and training programmes for students in collaboration with various organizations.
Library, ICT and Physical Infrastructure / Instrumentation	The College Library is partially automated with integrated library management system software of SOUL 1.0. The library contain textbooks of total 22,972, Books of total 57,424, total reference book of 34,452 and printed journals of total 18 numbers. It also contains 34 numbers of CDs and Videos. The college provides a total of 85 computers, 5 computer labs, 1 browsing center and 1 computer center, total of 9 computers are supplied for the office staff and 56 computers are in different

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	All examination records are kept digitally by the departments, and the examination forms are filled out online through Gauhati Universitys web portal.
Administration	The official works are kept in a computerized system at the college. The relevant information is exchanged in the college whatsap group and via emails in order to go paperless communication.
Finance and Accounts	The treasury office keeps track of teacher and staff salaries digitally and deposits them straight into their personal accounts.
Student Admission and Support	Student admission forms are filled out online through the college website, and the college has gone cashless in all financial transactions.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	A one week Faculty Development programme on "Behavioral Remodeling and use of ICT Tools for Classroom	Nill	12/09/2018	18/09/2018	28	Nill

Delivery of Teachers"	

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OC (Dept. of English)	1	04/01/2019	31/01/2019	28
RC (Dept. of Chemistry)	1	01/11/2018	28/02/2019	120
FDP (Dept of English)	1	02/07/2018	08/07/2018	7
FDP (Dept. of Assamese)	1	12/09/2018	18/09/2018	7
FDP (Dept. of Chemistry)	2	12/09/2018	18/09/2018	7
FDP (Dept. of Physics)	3	12/09/2018	18/09/2018	7
FDP (Dept. of Anthropology)	1	12/09/2018	18/09/2018	7
FDP (Dept. of Economics)	1	12/09/2018	18/09/2018	7
FDP (Dept. of Mathematics)	1	12/09/2018	18/09/2018	7
STC (Dept. of Physics)	1	30/10/2018	05/11/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers' welfare fund, medical aid fund, College canteen	Teachers' welfare fund, medical aid fund, College canteen	Book bank facility, UGC Ishan Uday Scheme, Fee Waiver, Departmental awards, College canteen, Medical aid and poor student financial help

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are conducted on a regular basis at the college.

Every year, an auditor nominated by the Governing Body conducts an internal audit, and every three years, an auditor appointed by the State Government conducts an external audit. Funding agencies such as UGC and RUSA help with resource mobilization

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 – Total corpus fund generated

8187100

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Post Graduate course in Botany was formally inaugurated. 2. Career counseling and placement cell, Competitive exam cell was formed for the students' benefit. 3. Classrooms of some departments were equipped with power point projectors for effective teaching and learning process. 4. To keep up with the ICT enabled classroom, a digital classroom was set up. 5. A separate wardens quarter has been provided for the girls hostel. 6. As a source of income, the college has managed a fishery on its premises. 7. Admissions, registration, and form filling are all done completely online.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	A talk on "Cyber crime and misuse of social	20/06/2018	20/06/2018	20/06/2018	230

		media"				
	2018	Awareness programme on "Use of Foldscope"	03/10/2018	03/10/2018	03/10/2018	87
	2018	State level art competition among the school children	15/08/2018	15/08/2018	15/08/2018	55
	2018	A one week Faculty Development programme on "Behavioral Remodeling and use of ICT Tools for Classroom Delivery of Teachers	12/09/2018	12/09/2018	18/09/2018	28
	2019	Boot camp on start up yatra by the Government of India, organized by DICC, Barpeta in association with Counseling and placement cell and competitive examination cell	29/01/2019	29/01/2019	29/01/2019	30
	2019	Gauhati University Inter college volley ball tournament	01/02/2019	01/02/2019	03/02/2019	200
	2019	Campus recruitment drive for JIO TRAINEE organized by Reliance Jio Infocom Ltd. Guwahati	06/03/2019	06/03/2019	06/03/2019	18
	2019	Personal	08/03/2019	08/03/2019	08/03/2019	132

	career profiling workshop for students under Skill India and National Skill Development Corporation (NSDC) in association with Counseling and placement cell and competitive examination cell				
2019	Women cell, ACTA, College unit observed the International Womens' Day at Patbaushi M.V. School	08/03/2019	08/03/2019	08/03/2019	54
2019	Discussion on various competitive examinations by T.I.M.E. Adabari, Guwahati in association with Counseling and placement cell and competitive examination cell	16/03/2019	16/03/2019	16/03/2019	32

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Think equal,	08/03/2019	08/03/2019	55	12

build smart, innovate for change"							

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Madhab Choudhury College strives for protection of environment on its part. Plantation of trees has been made prompt so as to the college campus becomes greenery. A medicinal plant garden has been launched so that various herbal medicinal plants can be grown up. A rigorous attempt has been undertaken to replace the conventional bulb by LED lamps. Again, the college fraternity has been encouraged to contribute towards the creation of a pollution free campus. Use of tobacco has totally been prohibited in the campus. Other prominent programmes like solar energy panel, waste disposal system, rainwater harvesting equipments etc. have been adapted as a part of viable environmental programme.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	09/06/2018	1	Tree Plantation Programme	Environmental consciousness	29
2018	1	1	07/07/2018	2	Two-day special summer camp on Cleanliness, plantation and health Awareness	Health Awareness, Swachh Bharat, Environment Awareness	25
2018	1	1	07/07/2018	2	Health Check-up Programme	Health Awareness	25
2018	1	1	30/09/2018	1	Art Programme to aware Blood Donation	Health Awareness	20
2018	1	1	02/10/2018	7	Yoga training for	Health Awareness	68

2018	1	1	29/10/2018	1	An awareness programme on Mental health and Quiz on Mental related problems	Health Awareness	20
2019	1	1	29/01/2019	1	Boot Camp on start-up Yatra	Career counselling	31
2019	1	1	06/03/2019	1	Campus Recruitment Drive for Jio trainee	Career counselling	18
2018	1	1	08/03/2019	1	Personal career profiling workshop for students	Career counselling	132
2018	1	1	16/03/2019	1	One day program on Discussion on various competitive Examinations	Career counselling	54

(Note: first partial row above the table reads "Girl's students in Girl's hostel of M.C. College")

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	165
Independence Day	15/08/2018	15/08/2018	50
World Environment Day	05/06/2018	05/06/2018	65

Birth Anniversary of Sardar Ballabh Bhai Patel	31/10/2018	31/10/2018	25
Teacher's Day	05/09/2018	05/09/2018	200
Gandhi Jayanti	02/10/2018	02/10/2018	55
National Science Day	28/02/2018	28/02/2018	65
International Women's Day	08/03/2019	08/03/2019	67

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a. The campus has been made tobacco free. b. Plantation drives were organized to maintain greenery in the college campus . c. An initiative was taken for the conservation of Fox inside the college campus. d. The botanical garden of the college has been developed for the conservation of medically and economically important plant species. e. For the environmental monitoring of the college, a college environment cell and an eco-club were established which was funded by ASTEC, Assam.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the practice: The college has implemented viable environment for the use of ICT in teaching-learning process. Objective of the practice: With the vision of "Preparing the teachers with the knowledge of ICT and its application in the teaching-learning process", the institution has taken initiatives to provide a viable environment for the teachers and students with different facilities pertaining to achieve ICT enabled classroom. As majority of the teachers were in need of basic training and amenities related to ICT, the institution provided them these opportunities with the following objectives: • To sensitize the teachers on the importance of ICT in modern teaching-learning process. • To provide basic training on use of ICT in classroom. • To provide more ICT enabled classrooms. • To involve students in peer learning process with the use of ICT tools. The context: The concept of ICT is important because the scenario of classroom teaching and learning process is changing. Moreover, the traditional method of teaching sometimes may not be capable of catering the students with best learning opportunities. The teacher must prepare to cope up with different technology for using them in the classroom for making the teaching learning process more interesting. Evidence of success: MC College has organized a Faculty Development Program on "Behavioral Remodeling and use of ICT Tools for Classroom Delivery of Teachers" in association IIT Guwahati for the teachers. Altogether twenty eight teachers participated in the said program and got the opportunity to learn about basic ICT tools to be used in the classroom. M.C. College is now well equipped with the required ICT enabled classroom for teaching learning process. As a result, most of the college teachers now use ICT tools for the same. This is reflected in the use of Google forms (for various surveys, class tests and many as such), PPTs in the classrooms, Online classes and many as such. The college has also increased the number of ICT enabled classrooms. Many new LCD projectors were installed and new computers were added. Henceforth, the students have also started using ICT enabled tools for learning (seminar presentation in the classrooms, feedbacks in Google forms etc.). Problems encountered and resource required: • Insufficient resources and facilities has been the biggest problem in the full-fledged implementation of ICT tools for teaching-learning. • Administrative interventions from the government for conducting various

elections in the college campus have hampered the permanent set-up of ICT classrooms. Best Practice 2 Title of the practice: Adoption of e-Governance Objective of the practice: Generally, participation, transparency and accountability are the main characteristics of good governance. The use of information technology facilitates the stakeholders with improved services, enhances the overall administration process and contributes a lot to the achievement of good governance goals. Therefore, in order to create more transparent, efficient and cost-effective services for its stakeholders, the institution has taken various e-governance initiatives viz. College Admission system, student attendance management system, leave application system etc. The main objectives of this practice are: • To improve internal efficiency between stakeholders and administration • To re-structure the administrative processes • To reduce costs or increase revenue • To speed up and enhance efficiency among the stakeholders The context: Use of ICT has become an effective tool for modernizing traditional governance system. M.C. College, Barpeta believes in an inclusive system of governance in which all stakeholders including students, teaching, non-teaching staff and other professional bodies can easily access the overall data without any problems. Evidence of success: • The e-governance system for management of the College admission systematizes the online processes with features like ensuring online submission of Applications forms, Auto Filled Academic Details, Auto-Eligibility Check, Auto Roll No Allocation, Auto Generation of Merit List, Selection List and Waiting List etc. • The implementation of online student attendance management system in the institute makes the system transparent, cost effective, time saving and paperless system. Along with this, it is also capable of storing student details, teacher's daily class records and activities etc. • The implementation of online leave application system applying, approving management of leave is simplified in one click. This system is also capable of storing leave records of the stakeholders (teaching and non-teaching staff) and is also capable of self-checking the same. Problems encountered and resource required: • As the institute is located in a rural area where 90 of the stakeholders are from rural background, the network issues are the major problems, along with other technical problems like technical debt, defect in the software designing etc. • The low digital literacy among the stakeholders is a major challenge for the institution. Therefore, there is a requirement of developing a user friendly and easily accessible technology or software with proper orientation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.mccollege.edu.in/upload/bestpractices/1649241337.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: As an institution of higher education located in a culturally enriched area, the college feels the importance of its role in giving a shape to the hopes and aspirations of the students in this area. The institution has taken initiatives for providing facilities to such students in the cultural field. The institute has always given importance to the development of ethics, integrity and leadership quality along with social responsibility of the human resources, thus enabling them to play crucial roles in the society and nation building. The college organized a popular talk with renowned personality like Padma Shri awardee Sri Jadav Payeng to encourage and aware the students towards social responsibility. In addition to these, the institution wishes to provide opportunities to students for learning the subjects to earn the desired degree and also help them to gain knowledge and skills in subjects beyond the course, and to make the students ready for the present global job market. Therefore,

the institute has started various Diploma and Certificate based Courses like Fish Breeding: (Advanced Diploma), GIS, Remote Sensing GPS, Beauty and Wellness (B. Voc course). The college is in the process of introducing other skill-based programs. On completion of course, the Certificates are given to successful students which provide them self-employment and jobs in related industries.

Provide the weblink of the institution
http://www.mccollege.edu.in/upload/bestpractices/1649243137.pdf

8.Future Plans of Actions for Next Academic Year

FUTURE PLAN Madhab Choudhury College, Barpeta is deeply committed to ensure quality education for the student community. In view of Accountability, Academic flexibility and Responsive creation of an academic atmosphere, the college has undertaken futuristic plan and programmes and their sincere execution is our basic objectives. Following are the prominent plan and programmes of our college: • Teacher Support Grant:- The college has adopted the plan and programme for extending financial support to its teachers who participate and present papers in seminars, workshops and conferences. A good number of teachers have already been benefitted by this plan. • Memorandum of Undertakings (MoUs):- In a bid to actualise collaboration and research consultancy, our college has entered into MoUs with several academic bodies and organisations. In coming days, the number of MoUs would be enhanced. We are in touch with various bodies and organisations for making MoUs possible. • Waste Management Practice:- Our college has a workable system of waste management. We have already made a deal with Municipal Board of Barpeta town for collecting rubbish and waste materials from the college premise and getting those disposed off. We are planning to undertake more viable measures of waste management at the earliest. • Career Counselling:- Career counselling is another field of our active considering. We have already made arrangement for imparting counselling to the aspirants for different competitive examinations. Our plan and programmes extend to provide more and more opportunities of career counselling. We believe the atmosphere of skill education would be created through the adoption of career counselling programme. • Finishing School:- Our college has a viable and purposive "Finishing School programme". Through thin practice, we are imparting extensive education in various educational institutions. We are striving for accommodating more and more educational institutions so as to make it more meaningful and comprehensive. Teachers as well as students have been incorporated under finishing school scheme. • ICT Enabled classes:- Teaching and learning through ICT has also been given emphasis in our college. We are actively considering to replace the use of "Blackboard and Chalk" by 'Digital Board" in all the college classrooms. Likewise, use of projector and making our teachers familiar with power point presentation practice are being contemplated. During lockdown period, our teachers were engaged in doing online classes and still the practice is going on for the sake of convenience to the student community. • Merit Scholarship Test (MST):- Our college has been nurturing various student-friendly plans and programmes. Recently, we have awarded merit scholarship to some students of our college in order to extend financial assistance to various categories of our students. Happily, we are practicing "Earn while you Learn Programme". We are interested to introduce a series of schemes under which a large number of students might be given substantial financial help and assistance.